

1. TITLE OF THE CERTIFICATE (CZ)<sup>(1)</sup>

**Vysvědčení o maturitní zkoušce z oboru vzdělání:  
53-41-M/02 Nutriční asistent (denní studium)**

<sup>(1)</sup> In the original language

2. TRANSLATED TITLE OF THE CERTIFICATE<sup>(2)</sup>

**Maturita Certificate in:  
53-41-M/02 Nutritional Assistant (full-time study)**

<sup>(2)</sup> This translation has no legal status.

## 3. PROFILE OF SKILLS AND COMPETENCES

**General competences:**

- be familiar with various methods of learning, use sources of information well, show functional literacy;
- understand assignments or identify the cores of problems, exert variable solutions, work both independently and within a team;
- communicate in one foreign language at the level of at least B1 of the Common European Framework of Reference for Languages;
- cope with changing socio-economic conditions, be financially literate;
- be aware of the labour market mechanisms, and of the employee-employer relationships, act on career decisions responsibly, understand the significance of lifelong learning;
- use basic mathematics and the basic principles of physics and chemistry when needed in daily situations;
- work with the means of information and communication technologies, exploit adequate sources of information, handle information effectively;
- act in an environmentally-conscious manner and in compliance with strategies for sustainability;
- support values of local, national, European and world cultures, recognize the value of life;
- exert fundamentals of health protection, occupational safety, and fire prevention and safety;
- exert norms and prescriptions in the field.

**Vocational competences:**

- work up the nutritional calculations;
- work up the documentation on the nutritional reception of patients;
- assess nutritional status of patients having unproblematic disease;
- compile diet prescription for individual diets and for the entire healthcare facility or social care facility;
- prepare meals in accordance with healthy and healing diet;
- work up documentation for the preparation of healing diets;
- prepare meal plans for patients with unproblematic disease, including calculations of biological and energy value under the expert supervision of nutritional therapist based on medical indication individual;
- take part in the education of individuals, families and groups in the field of healthy food healing diets;
- take part in the delivery, inspection, handling and storage of food for particular nutrition;
- take part in the delivery, inspection, handling and storage of therapeutic and medical devices;
- take part in the disinfection and sterilization of medical devices and ensure their adequate stocks;
- work the medical records.

## 4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE



The graduate is employed in catering operations within health and social facilities, in the state health institutions, in the state administration carrying out state health surveillance and in the community care. He/she can find employment as a specialist in facilities providing nutritional and dietetic care, especially in dietary dining rooms, clinical and outpatient medical facilities, educational centers, spas and sanatoriums, social care facilities and geriatric care facilities, especially in treatment centers for long standing illnesses and within day care centers. He/she also work as a nutritional consultant.

Examples of possible jobs: nutritional assistant

**5. OFFICIAL BASIS OF THE CERTIFICATE**

<b>Name and status of the body awarding the certificate</b> Vyšší odborná škola zdravotnická a Střední zdravotnická škola 5.května 51 Praha 4 140 00 CZ public school		<b>Name and status of the national/regional authority providing accreditation/recognition of the certificate</b> Ministry of Education, Youth and Sports Karmelitská 7 118 12 Praha 1 Czech Republic	
<b>Level of the certificate (national or international)</b>  Upper secondary education completed by the Maturita examination <b>ISCED 354, EQF 4</b>	<b>Grading scale</b>		
	<b>Result in the general section – success rate in % Czech language and literature, foreign language:</b> more than 87 % to 100 % excellent - 1 more than 73 % to 87 % commendable - 2 more than 58 % to 73 % good - 3 44 % to 58 % sufficient - 4 0 % and less than 44 % insufficient - 5 <b>Mathematics:</b> more than 83 % to 100 % excellent - 1 more than 63 % to 83 % commendable - 2 more than 43 % to 63 % good - 3 27 % to 43 % sufficient - 4 0 % and less than 27 % insufficient - 5 <b>Advanced Mathematics:</b> more than 85 % to 100 % excellent - 1 more than 67 % to 85 % commendable - 2 more than 49 % to 67 % good - 3 33 % to 49 % sufficient - 4 0 % to less than 33 % insufficient - 5	<b>Pass requirements</b> 1 excellent (výborný) 2 very good (chvalitebný) 3 good (dobrý) 4 satisfactory (dostatečný) 5 fail (nedostatečný) <b>Overall assessment:</b> Prospěl s vyznamenáním: Pass with Honours (the average mark is ≤ 1,5) Prospěl: Pass (an examination mark is not worse than 4) Neprospěl: Fail (the examination mark in one or more subjects is 5)	
<b>Access to next level of education / training</b> ISCED 655/645/746, EQF 6		<b>International agreements</b>	
<b>Legal basis</b> Law No. 561/2004 on pre-school, basic, secondary, post-secondary and other education (School Act) as amended by later regulations Law No.96/2004 on conditions for the acquisition and recognition of competences for performing non-medical occupations and activities connected with medical care as amended by later regulations (the law on non-medical occupations) and regulations relating to this issue			

**6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE**

Description of vocational education and training received	Percentage of total programme	Duration
<ul style="list-style-type: none"> <li>• School- / training centre-based</li> <li>• Workplace-based</li> <li>• Accredited prior learning</li> </ul>	The ratio between theoretical education and practical training is defined by education providers themselves with regard to the respective educational programme and the employers' needs. Practical training must be at least 1300 lessons.	
Total duration of the education / training leading to the certificate		<b>4 years / 4 096 lessons</b>
<b>Entry requirements</b> Completed compulsory school education <b>Additional information</b> More information (including a description of the national qualifications system) available at: <a href="http://www.npicr.cz">www.npicr.cz</a> and <a href="http://www.eurydice.org">www.eurydice.org</a>		
<b>National pedagogical institute of the Czech Republic – National Europass Centre Czech Republic, Senovážné nám. 872/25, 110 00 Praha 1</b>		
		  stamp and signature <b>Done at Prague for the school year 2020/2021</b>

**(\*) Explanatory note**

The Certificate supplement provides additional information about the certificate and does not have any legal status in itself. Its format is based on the Decision (EU) 2018/646 of the European Parliament and of the Council of 18 April 2018 on a common framework for the provision of better services for skills and qualifications (Europass) and repealing Decision No 2241/2004/EC.

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